

PERIODIC EVALUATION OF TEMPORARY FACULTY FORM

DEPARTMENT Teacher Education

DATE _____

Insert Time Base (a or R) 533 267 SP (prior year) 0.083333 F 0.215054 W 0.166667

1. Department Peer Committee Review.

(If peer feedback is not required, insert N/A below. Note: Full-time lecturer faculty, faculty in the 3rd year of a three-year appointment, and certain, long-serving, 1-year faculty must have a peer committee review.)

Served as an invaluable
style to be "very communicative and helpful"

*2. Department Chair's evaluation, including nature of evidence evaluated

has been a consistently strong supervisor for
issues. She was provided a list of her issues, which were mostly medical

WMA
CH, B.T.

3 Recommendation for future hiring: Satisfactory

JH ENTERED

Forwarded to Provost's Office (After 10 days)

By: _____

Date

* Full-time or part-time temporary faculty with employees associated for three or more quarters, regardless of a break in service, shall include a review of student evaluations, an evaluation by the chair, and an evaluation by the appropriate administrators.

Evaluation of Field Experience Supervisor

Instructor: [REDACTED]

Term and Year: [REDACTED]

Transcribed By: [REDACTED]

Date: [REDACTED]

Re: Course Evaluation

concrete observations and was hard to communicate with

She was helpful, provided constructive criticism, was very professional and supportive.

TED SUPERVISOR EVALUATION

[REDACTED]

[REDACTED] University Field Supervisor



CALIFORNIA STATE UNIVERSITY EAST BAY

[REDACTED]

[REDACTED] She gave me great constructive criticism that I applied later on to [REDACTED] It also helped me out. She is detailed and gave me great feedback every time.

[REDACTED] was very helpful throughout my last placement. Her evaluations were thoughtful and informative. She treated me with respect and was very encouraging through the whole process.

[REDACTED] was very experienced in classroom teaching protocols. She was very

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All comments are written as they appeared on the form.

Date: _____



The Department of Teacher Education considers field experience a most important aspect of your

[Redacted] (Observed all candidates at least four times)

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[Redacted] IPES as to which ones I was meeting and which ones I needed to work on. She took many notes and stressed the importance of instruction and confidence.